



Harmony Elementary School

280 Brahms Street, Chateauguay, Qc. J6K 5G1
www.harmony.nfsb.qc.ca

Educational Project

2019-2022

Compiled by our Educational Project Committee:

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1. INTRODUCTION TO THE EDUCATIONAL PROJECT

Harmony Elementary School is one of the newer additions to the New Frontiers School Board family. During the past twenty years it has evolved into a vibrant school community filled with engaging academic projects, a dynamic music program, challenging sports activities and much more! Here at Harmony, we are proud of what we have achieved, but we also recognize that our school must always be adapting to the changes in our community so that we continue to offer the best educational environment for our students. By setting goals, monitoring progress and regularly re-examining the learning experience, this Educational Project ensures that Harmony Elementary school maintains its commitment to always provide the highest quality education.

2. LEGAL REFERENCES AND REGULATIONS:

The Educational Project between HARMONY ELEMENTARY SCHOOL and the New Frontiers School Board is conceived and written within the framework of the Education Act and amendments to that Act by Bill 105-An Act to Amend the Education Act. It is important that the educational community is aware of the legal aspects and respects those obligations as they create the Educational Project.

Bill 105 AN ACT TO AMEND THE EDUCATION ACT

THE PARLIAMENT OF QUÉBEC ENACTS AS FOLLOWS:

EDUCATION ACT

1. Section 36 of the Education Act (chapter I-13.3) is amended by striking out “implemented by means of a success plan” in the third paragraph.

2. Sections 36.1 to 37.1 of the Act are replaced by the following sections:

“37. The school’s educational project, which may be updated if necessary, shall contain

(1) the context in which the school acts and the main challenges it faces, particularly with respect to academic success;

(2) the specific policies of the school and the objectives selected for improving student success;

(3) the targets for the period covered by the educational project;

(4) the measures selected to achieve the objectives and targets;

(5) the indicators to be used to measure achievement of those objectives and targets; and

(6) the intervals at which the educational project is to be evaluated, determined in collaboration with the school board.

The policies and objectives required under subparagraph 2 of the first paragraph shall be designed to ensure that the Québec education policy framework defined by law, the basic school regulation and the programs of studies established by the Minister is implemented, adapted and enriched. They must also be consistent with the school board’s commitment-to-success plan. The educational project must respect students’, parents’ and school staff’s freedom of conscience and of religion.

“37.1. The period covered by the educational project must be harmonized with the period covered by the school board’s commitment-to-success plan in accordance with any terms prescribed under the first paragraph of section 459.3.”

3. Section 74 of the Act is amended

(1) by replacing “strategic plan” in the first paragraph by “commitment-to-success plan” and by replacing “adopt, oversee the implementation of and periodically evaluate the school’s educational project” in that paragraph by “adopt the school’s educational project, oversee the project’s implementation and evaluate the project at the intervals specified in it”;

(2) by replacing the second and third paragraphs by the following paragraph: “Each of these stages shall be carried out through concerted action between the various participants having an interest in the school and in student success. To that end, the governing board shall encourage the collaboration of students, parents, teachers, other school staff members, and community and school board representatives.”

4. Section 75 of the Act is replaced by the following section:

“75. The governing board shall send the school’s educational project to the school board and make it public on the expiry of at least 60 days after sending it. It shall also make public the evaluation of the school’s educational project. The educational project and any evaluation of it shall be communicated to the parents and the school staff. The educational project comes into force on the date of its publication.”

5. Section 77 of the Act is amended by replacing “The plans, rules and measures provided for in sections 75 to 76” in the first paragraph by “The plan, rules and measures provided for in sections 75.1 to 76”.

5. Section 209.1 and 209.2 of the Act is replaced by the following:

Sections 209.1.

For the exercise of its functions and powers, every school board shall establish a commitment-to-success plan that is consistent with the strategic directions and objectives of the department’s strategic plan. The commitment-to-success plan must also meet any expectations communicated under section 459.3.

In addition, the period covered by the plan must be harmonized with the period covered by the department’s strategic plan in accordance with any terms prescribed under the first paragraph of section 459. 3.

This plan, which the school board may update if necessary, must contain

- (1) the context in which the school board acts, particularly the needs of its schools and centres, the main challenges it faces, and the characteristics and expectations of the community it serves;
- (2) the directions and objectives selected;
- (3) the targets for the period covered by the plan;
- (4) the indicators, particularly Québec-wide indicators, to be used to measure achievement of those objectives and targets;
- (5) a service statement setting out its objectives with regard to the level and quality of the services it provides; and
- (6) any other element determined by the Minister.

In preparing its commitment-to-success plan, the school board shall consult, in particular, the parents’ committee, the advisory committee on services for handicapped students and students with social maladjustments or learning disabilities, the advisory committee on management, the governing boards, the teachers and other staff members, and the students. The parents’ committee and advisory committee on management may, among other things, make recommendations on what should be included in the school board’s commitment-to-success plan. The school board shall send its commitment-to-success plan to the Minister and make it public on the expiry of 60 to 90 days after sending it or of another period if the school board and the Minister so agree. The commitment-to-success plan takes effect on the date of its publication. The school board shall present the content of its commitment-to-success plan to the public at the meeting following the effective date of the plan. Public notice specifying the date, time and place of the meeting must be given not less than 10 days before it is held.

209.2 The school board shall ensure that the policies and objectives set out in the educational projects of its educational institutions are consistent with its commitment-to-success plan, and that any terms prescribed by the Minister under the first paragraph of section 459.3 are complied with. For those purposes, the school board may, after receiving an institution’s educational project, require it, within the period prescribed by section 75 or 109.1, as applicable, to defer publication of the educational project or to amend it.”

459.2 The Minister may determine, for all school boards or based on the situation of one or certain school boards, policy directions, objectives or targets they must take into account in preparing their commitment-to-success plans.

459.3 The Minister may, for any school board, prescribe terms governing the coordination of the entire strategic planning process between the educational institutions, the school board and the department.

The Minister may also, after receiving a school board’s commitment-to-success plan, require the school board, within the period prescribed by section 209.1, to defer publication of the plan or to amend it to harmonize the period covered by the plan with that covered by the department’s strategic plan in accordance with any terms prescribed under the first paragraph. The Minister may also impose such a requirement to ensure that the plan is consistent with the strategic directions and objectives of the department’s strategic plan or that it meets the expectations communicated under Section 459.2.

459.4 The Minister shall evaluate the results obtained under each school board’s commitment-to-success plan, at intervals determined by the Minister, and send the evaluation to the school board concerned.

The Minister and the school board shall agree on any corrective measures to be put in place to ensure that the policy directions, objectives or targets set out in the commitment-to-success plan are achieved.

If, despite the corrective measures, the Minister considers it unlikely that the school board will be able to achieve those policy directions, objectives or targets, the Minister may prescribe any additional measure to be put in place by the school board within a specified period.

The Commitment to Success Plan between the Minister of Education and the School Board and the Educational Project between the School Board and the School are conceived and written within the framework of the Education Act and amendments to that Act by Bill 105-An Act to Amend the Education Act.

3. EDUCATIONAL PROJECT COMMITTEE

Serge Dubuc	Principal
Lise Primeau	Teacher
Shannon Ridley	Support Staff / Parent
Sheila Shanahan	Teacher

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4. CONSULTATIONS UNDERTAKEN

January 14, 2019	Group: Teaching Staff	Format: Meeting	Location: Staff Room
January 23, 2019	Group: Support Staff	Format: Meeting	Location: Staff Room
March 19, 2019	Group: Parents	Format: Survey	Location: On line
April 12, 2019	Group: Committee	Format: Meeting	Location: Conference Room
May 8, 2019	Group: Committee	Format: Meeting	Location: Conference Room
May 15, 2019	Group: G. Board	Format: Meeting	Location: Cafeteria

5. PORTRAIT OR CONTEXT IN WHICH THE SCHOOL OPERATES

History

- Harmony School was founded in September 1997
- Harmony is located in Chateauguay’s Musical Village, North-East of where Highway 30 and Route 138 (Saint-Jean-Baptiste Boulevard) intersect. Harmony was given its name because it is located in Chateauguay’s Musical Village.

Geographical Factors

- Harmony school is located on either side of the Chateauguay River and south of Lac St-Louis, at the mouth of the Saint-Lawrence River and is the gateway to the rural areas and communities of the Chateauguay Valley.

Community

- Chateaugay is an off island suburb of Montreal, in southwestern Quebec. There are 50 000 people living in Chateaugay
- Chateaugay's population combines French, English (30%), Indigenous people from the neighbouring reserve of Kahnawake and 30% from Mercier (Francophone population).
- Socioeconomic index ranking 6 to 10 (NANS)
- Economic Status Approximately Middle Class

Staffing

- Teaching Staff: 18 employees
- Support Staff: 17 employees

Student Body

- Language spoken at home: Majority are Anglophone speaking families, although we have a large population of students who speak either French at home or come from bilingual families.
- Harmony's student body is multicultural, consisting of many ethnic backgrounds
- Harmony has an even ratio of gender
- 30% of Harmony's student body have their own special intervention plan

Particular...

- Harmony offers a bilingual program
- Recreational programs such as Physical Education, Art and Music are facilitated by specialists
- We offer services from a Psychologist and Speech Language Therapist once a week
- Harmony offers a Resource program, 50% in French and 50% in English
- Harmony's Support staff is able to support the student body in both languages

6. CHALLENGES

Harmony School will focus on the following challenges:

Challenge ONE	
ORIENTATION 1	To improve students' Math skills
OBJECTIVES	To increase Math results by the end of 2022.
TARGETS	Increase the rate of success at the end of grade six by 4% (2 students) of the previous year's results for both Math competencies.
INDICATORS	Grade 6 final Math mark for both competencies.
MINISTRY INDICATOR	By 2030 bring to 85% the proportion of students under the age of 20 who obtain a first diploma, and to 90% the proportion of students who obtain a first diploma or qualification.

Challenge TWO	
ORIENTATION 1	To improve the level of competency in reading in both English and French
OBJECTIVES	To increase result reading in both English and French, by the end of 2022.
TARGETS	To increase, by the end of 2022, the passing rate of the grade six student results by 4% (2 students) of the previous year's results.
INDICATORS	The scores will be obtained from the GRADE exam for English and the board wide FSL Comprendre et Lire competency mark for French.
MINISTRY INDICATOR	By 2030 bring to 85% the proportion of students under the age of who obtain a first diploma, and to 90% the proportion of students who obtain a first diploma or qualification.

Challenge THREE	
ORIENTATION 1	To promote healthy habits with in the school community
OBJECTIVES	To increase, by the end of 2022, the percentage of students engaging in healthy eating and physical activity per day.
TARGETS	To increase, by the end of 2022, the number of hours spent in moderate physical activity by the students of grades 4,5 and 6 to at least one hour per day. To increase, by the end of 2022, the students healthy eating habits.
INDICATORS	Moderate physical activity results from Our School Survey.
MINISTRY INDICATOR	To have elementary students physically active at least 60 minutes per day

7. IMPLEMENTATION AND FOLLOW-UP OF THE EDUCATIONAL PROJECT

See attached document.

8. ACCOUNTABILITY AND THE EDUCATIONAL PROJECT

The Educational Project must be evaluated on a regular basis and the results must be presented to the school/centre's community.

It is up to the school/centre to analyse its results and determine the degree of success in the attainment of its targets. With the view to continuous improvement, this evaluation is the occasion to examine high-impact teaching strategies and to put them into practice.

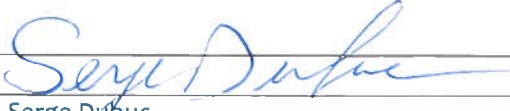

The School Board must determine with the Principal or Centre Director, the frequency of the Educational Project's evaluation. The School Board may decide upon certain requirements in the content of the Educational Project as well as the dates of transmission or the model to be used.

The Governing Board must ensure that information in the evaluation be communicated to the school/centre's community in an accurate, succinct, and transparent fashion.




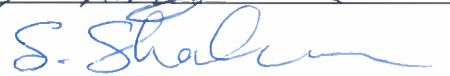
Challenge	Timeline	Who is responsible for monitoring...
1 To improve students' Math skills	Starting September 2019 to the end of June 2022	Educational Project Committee
2 To improve the level of competency in reading in both English and French	Starting September 2019 to the end of June 2022	Educational Project Committee
3 To promote healthy habits within the school community	Starting September 2019 to the end of June 2022	Educational Project Committee

9. SIGNATURES

Signed at Chateauguay, this 25 day of October, 2019

	
Serge Dubuc Principal, Harmony School	Tina Truffa Governing Board Chair

Educational Project Committee Members:

Dubuc Serge	
Primeau Lise	
Ridley Shannon	
Shanahan Sheila	

Other collaborators in the development of our Educational Project:

Johnstone Kara	
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Validated by the Director General, Rob Buttars, September 19, 2019